



Promoting British Values at Bentley St Paul's C of E

Primary School

As directed by the Department for Education, schools have a duty to actively promote the fundamental British Values of Democracy; Rule of Law; Individual Liberty and Mutual Respect and Tolerance of those with Different Faiths and Beliefs. These values were first set out by the government in the 'Prevent' strategy in 2011. In November 2014, schools were required to have a strategy for embedding these values and showing how their work with pupils has been effective in doing so.

At Bentley St Paul's C of E Primary School, we uphold and teach pupils about British Values, defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of those with different faiths and beliefs.



These British Values are taught through Personal, Social, Health and Emotional Education (PSHE) and through Religious Education (RE) and are linked where possible to our Christian Values of Friendship, Forgiveness, Trust, Peace, Wisdom, Responsibility and Respect and Reverence. Our broad and balanced curriculum also provides many opportunities to explore discuss and teach British Values and the School takes opportunities to actively promote British Values through daily collective worship and whole school system and structures such as electing and running a successful School Parliament.

Democracy



Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nations electoral systems.

In school we promote the importance of democracy through:

- The free and fair electoral process for school parliament positions
- Students being encouraged to select their own tasks in lessons
- Student voice heard through ministers

As members of the school community:

- We listen to all views
- We debate arguments for and against
- We get involved
- We express our views peacefully
- We vote and respect the result of the majority



Democracy is active within the school. Pupils have the opportunity to have their voices heard through pupil surveys and school parliament.



Rule of Law

This is a respect for the basis on which the law is made and applies in Britain, ensuring children understand how laws are created and how they are applied.

At Bentley we promote the importance of the rule of law through:

- Shared classroom rules/ mission statement
- Marking and feedback, homework and policies set out clear boundaries which are explained clearly to students.
- Accountability is stressed to all staff (teacher's standards, school's code of conduct policy), students and parents sign the school's home school agreement which states an acceptable code of conduct, governors also have a code of conduct policy enforced by the chair.

As members of the school community:

- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- we respect rules



Individual Liberty

Individual Liberty suggests the free exercise of rights generally seen as outside government control.

In school we promote the importance of individual liberty through:

- The increasing liberty afforded to students as they move through the years
- Students encouraged to voice views in lessons in a formative manner.



As members of the school community:

- We are responsible for our own behaviour
- We challenge stereotypes and bias
- We are an anti-bullying school
- We promote self knowledge, self esteem and self confidence
- We model freedom of speech in a peaceful manner

Mutual Respect and Tolerance of those with Different Faiths and Beliefs

Mutual Respect

This represents proper regard for an individual's dignity, which is reciprocated.

In school we promote the importance of mutual respect through:

- Classroom code of practice
- School vision and mission statement
- Clear guidance on good behaviour
- Published smart dress code
- School Christian values promote mutual respect
- Circle time/ PSHE sessions



As members of the school community:

- We promote respect
- We have respect for our own and other's cultures
- We discuss differences of faith, ethnicity, disability, gender and families



Tolerance of those with Different Faiths and Beliefs

This is a fair, objective and permissive attitude to those whose faith and beliefs may differ from one's own.

In school we promote the importance of having tolerance of those with different faiths and beliefs through:

- the use of the diocese RE curriculum which teaches students about the fundamental beliefs of different faiths
- Considering different belief systems within different faiths
- Visiting the Hindu Temple at Neasden to witness Hinduism in action
- including different faiths and beliefs within our wider curriculum
- Including different religious festivals within assemblies



Through all these things we aim at Bentley St Paul's to deepen the children's knowledge and understanding of our British Values and enable them to become responsible and respectful members of society.